

## Curriculum Vitae

Thomas E. Hall  
Assistant Professor  
Educational Leadership  
College of Human Development and Education  
FLC 210  
PO Box 5057  
North Dakota State University  
Fargo, North Dakota 58105-5057

### Education

- 1973 Winona State College (Winona, Minnesota) BA in Sociology
- 1977 College of Saint Thomas (St. Paul, Minnesota) MA in Educational Administration – Community Education emphasis
- 2005 University of South Dakota (Vermillion, South Dakota) Ed.D. in Educational Administration – Adult & Higher Education emphasis

### Professional Positions

- 2006-Present Assistant Professor, North Dakota State University  
School of Education  
Fargo, North Dakota

**Teaching portfolio includes:** Community Education, Adult Learning, School Community Relations, Supervisory and Administrative Theories.

- 2005-2006 Adjunct Instructor, North Dakota State University  
School of Education  
Fargo, North Dakota
- 1985-2002 Financial Advisor, Piper Jaffray Inc.  
Sioux Falls, South Dakota
- 1984-1985 Registered Representative, IDS/American Express  
Sioux Falls, South Dakota
- 1979-1984 Director of Community Education, ISD #518  
Worthington, Minnesota
- 1978-1979 Adult Education Coordinator, West St. Paul Public Schools  
West Saint Paul, Minnesota

## Professional Presentations

<u>Date</u>	<u>Conference</u>	<u>Presentation Title</u>
April 2007	2007 Missouri Valley Adult Education Association Conference	Talking 'bout My Generation: Generational Influences in Adult Education
November 2006	41 <sup>st</sup> Annual Conference National Community Education Association	Mind the Gap: When Generations Collide
June 2006	North Dakota Interactive Video Network Summer Conference Fargo, North Dakota	Instructor Training Techniques, Tips and Tricks.
October 2005	35th Annual Conference of the International Society for Exploring Teaching and Learning Cocoa Beach, Florida	The Impact of a Community of Learners on Improving Critical Thinking in the Online Environment
August 2004	20 <sup>th</sup> Annual Conference on Distance Teaching and Learning University of Wisconsin Madison, Wisconsin	Critical Thinking, Self-direction, and Online Learning: A Practical Inquiry Perspective in Higher Education.
March 2003	E-Learning Journey Conference Northern State University Aberdeen, South Dakota	Issues and Opportunities in Cross Institutional Collaboration

## Professional Development Activities

Membership in:

- National Community Education Association
- Minnesota Community Education Association
- Missouri Valley Adult Education Association
- Association of Institutional Research
- International Society for Exploring Teaching and Learning

## Current Research Interest

- Intergenerational leadership and volunteer development
- Distance delivery of educational services
- Business perceptions of online degree programs