

Evaluation of Teacher Candidate

North Dakota
State University

Name of Teacher Candidate _____ Dates Taught _____ To _____

Name of School and Town _____

Subjects Taught _____ Grades Taught _____

Under the Family Education and Privacy Act of 1974, the student has the right of inspection and review of this document.

Directions: For each of the items below, circle the number which describes the teacher candidate's performance, skills and disposition as compared to expectations of new teachers. Supply evidence for your rating in the comments section.

	Excellent	Above Average	Average	Below Average	Unsatisfactory	No Opportunity to Observe
Standard #1: Knowledge of subject matter						
Overall Rating	5	4	3	2	1	X

The teacher candidate:

- Understands major concepts, and processes of inquiry in his/her teaching specialization 5 4 3 2 1 X
- Creates learning experiences, allowing students to integrate the subject matter with other subject matter areas as appropriate 5 4 3 2 1 X

Standard #2: Knowledge of human development and learning						
Overall Rating	5	4	3	2	1	X

The teacher candidate:

- Uses knowledge of human learning in the development of instructional strategies that are developmentally appropriate 5 4 3 2 1 X
- Employs research findings associated with human learning and development 5 4 3 2 1 X
- Lessons reflect cognizance of appropriate developmentally learning experiences 5 4 3 2 1 X

Standard #3: Adapting instruction for individual needs						
Overall Rating	5	4	3	2	1	X

The teacher candidate:

- Plans teaching approaches sensitive to different learning styles, intelligences, strengths and needs 5 4 3 2 1 X
- Seeks to understand students as individuals with diverse personal and family backgrounds 5 4 3 2 1 X

	Excellent	Above Average	Average	Below Average	Unsatisfactory	No Opportunity to Observe
Standard #4: Multiple instructional strategies						
Overall Rating	5	4	3	2	1	X

The teacher candidate:

- Uses varied instructional strategies to promote active learning, critical thinking, problem solving and performance capabilities 5 4 3 2 1 X
- Monitors and adjusts strategies in response to learner feedback 5 4 3 2 1 X

Standard #5: Classroom motivation and management skills						
Overall Rating	5	4	3	2	1	X

The teacher candidate:

- Creates a positive learning environment 5 4 3 2 1 X
- Engages students in individual and cooperative learning activities that help them develop the motivation to achieve 5 4 3 2 1 X
- Organizes, allocates, and manages the resources of time, space, activities, and attention to provide active and equitable engagement of students in productive tasks 5 4 3 2 1 X
- Analyzes the classroom environment and makes decisions and adjustments to enhance social relationships, student motivation and engagement, and productive work 5 4 3 2 1 X

Standard #6: Communication skills

Overall Rating

5 4 3 2 1 X

The teacher candidate:

- Models effective verbal and non-verbal forms of communication 5 4 3 2 1 X
- Is an active and responsive listener 5 4 3 2 1 X
- Uses appropriate technology to enhance instruction 5 4 3 2 1 X
- Asks questions to stimulate discussion 5 4 3 2 1 X
- Clearly communicates expectations 5 4 3 2 1 X

Standard #7: Instructional planning skills

Overall Rating

5 4 3 2 1 X

The teacher candidate:

- Develops appropriate short and long range instructional goals and objectives 5 4 3 2 1 X
- Strives to develop collaborative teaching relationships 5 4 3 2 1 X
- Accesses appropriate resource materials 5 4 3 2 1 X

Standard #8: Assessment of student learning

Overall Rating

5 4 3 2 1 X

The teacher candidate:

- Accurately determines what students have learned 5 4 3 2 1 X
- Identifies areas where students need improvement 5 4 3 2 1 X
- Has an effective grading or scoring system 5 4 3 2 1 X
- Synthesizes information about a student from a variety of sources of data, formal and informal 5 4 3 2 1 X

Standard #9: Professional commitment and responsibility

Overall Rating

5 4 3 2 1 X

The teacher candidate:

- Uses classroom observation, information about students, and research as sources to reflect upon and revise practice 5 4 3 2 1 X
- Uses feedback from multiple sources - self, students, peers and administrators to continually refine practices that address the individual needs of students 5 4 3 2 1 X
- Investigates opportunities for professional growth beyond university requirements 5 4 3 2 1 X
- Is punctual 5 4 3 2 1 X

Standard #10: Partnerships

Overall Rating

5 4 3 2 1 X

The teacher candidate:

- Seeks the opportunity to use local community resources in the educational process 5 4 3 2 1 X
- Interacts with parents in the education process 5 4 3 2 1 X
- Identifies the importance of collegial efforts 5 4 3 2 1 X

Evaluation of Student Teacher

* PLEASE RETURN ORIGINAL FORM

Name of Student _____

Written By _____
(Please type or print name)

Business Phone (_____) _____

Signature _____

Home Phone (_____) _____

Date _____

City _____

State _____

Comments: (Please use separate sheet of paper if additional space is needed.)

Student Teacher: My signature below indicates that I have had an opportunity to read and discuss this evaluation with my cooperating teacher. It does not necessarily indicate that I agree with the evaluation.

Signature of Student Teacher _____

Date _____

Soc. Sec. No. _____

NAID No. _____