

*Student's Name:* \_\_\_\_\_

*Adviser's Name:* \_\_\_\_\_

## **NDSU Ph. D. in English: Plan of Study**

### **Degree Requirements**

The Ph.D. program will require 90 credits beyond the baccalaureate degree. Students admitted with a masters degree must earn a total of 90 graduate credits, but may transfer in up to 36 credits.

### **Core, 6 Credits**

- \_\_\_\_\_ English 760: Graduate Scholarship
- \_\_\_\_\_ English 755: Composition Theory
- \_\_\_\_\_ \*English 764: Classroom Strategies for TAs

### **Research Methods, 6 Credits**

*Students select, in consultation with their adviser, two of the following.*

- \_\_\_\_\_ English 726: Critical Theory
- \_\_\_\_\_ English 756: Composition Research
- \_\_\_\_\_ Communication 708: Advanced Qualitative Methods in Communication
- \_\_\_\_\_ Communication 767: Rhetorical Criticism
- \_\_\_\_\_ History 701: Methods of Historical Research
- \_\_\_\_\_ Sociology 700: Qualitative Methods

### **Didactic Courses, 33 Credits**

*A. Didactic Courses: Rhetoric and Writing, 18 credits. (six classes required)*

*Two must be from English.*

- \_\_\_\_\_ English 654: Language Bias
- \_\_\_\_\_ English 659: Researching/ Writing Grants and Proposals
- \_\_\_\_\_ English 753: Rhetoric and Poetics of New Media
- \_\_\_\_\_ English 754: Rhetorics of Science/Technology
- \_\_\_\_\_ English 758: Topics in Rhetoric and Writing
- \_\_\_\_\_ English 759: History of Writing Instruction

*Two must be from Communication.*

- \_\_\_\_\_ Comm 601: Survey of Rhetorical Theory
- \_\_\_\_\_ Comm 602: Contemporary Rhetorical Theory
- \_\_\_\_\_ Comm 752: Theory of Argumentation
- \_\_\_\_\_ Comm 755: Rhetoric of Environmental Science
- \_\_\_\_\_ Comm 782: Theories of Persuasion

*B. Didactic Courses: Electives, 15 credits. Students select five.*

Any graduate-level class not listed elsewhere on student's degree schedule, approved by student's adviser.

_____ Title: _____	Reason: _____
_____ Title: _____	Reason: _____
_____ Title: _____	Reason: _____
_____ Title: _____	Reason: _____
_____ Title: _____	Reason: _____

## Proficiency in English Studies

Students must show *proficiency in English studies*. They may do so by transferring in 24 graduate credits in this area or by taking English 6xx and 7xx literature and linguistics classes not

listed as part of the RW&C Ph. D. These credits are either prerequisite or co-requisite with the Ph.D.

1. \_\_\_\_\_ Title: \_\_\_\_\_ Area: \_\_\_\_\_
2. \_\_\_\_\_ Title: \_\_\_\_\_ Area: \_\_\_\_\_
3. \_\_\_\_\_ Title: \_\_\_\_\_ Area: \_\_\_\_\_
4. \_\_\_\_\_ Title: \_\_\_\_\_ Area: \_\_\_\_\_
5. \_\_\_\_\_ Title: \_\_\_\_\_ Area: \_\_\_\_\_
6. \_\_\_\_\_ Title: \_\_\_\_\_ Area: \_\_\_\_\_
7. \_\_\_\_\_ Title: \_\_\_\_\_ Area: \_\_\_\_\_
8. \_\_\_\_\_ Title: \_\_\_\_\_ Area: \_\_\_\_\_

## Experiential Learning, 6 Credits

Teaching Mentorship (0-6 credits), may be taken twice. Students work with faculty to read theory and co-teach 200, 300, or 400 level class.  
-----And/or-----

Internship (0-6 credits), may be taken twice. Students work outside or inside academy in administrative, editing, consulting, or writing roles. Three credits are to be completed before comprehensive exams, and three after.

1. \_\_\_\_\_ Title: \_\_\_\_\_ Area: \_\_\_\_\_
2. \_\_\_\_\_ Title: \_\_\_\_\_ Area: \_\_\_\_\_

## Comprehensive Exams

**Comprehensive Exams** are taken when 72 credits are complete; Dissertation Proposal submitted after successful completion of

Comprehensive Exams and prior to completion of Experiential Learning.

1. Area: \_\_\_\_\_ Director: \_\_\_\_\_
2. Area: \_\_\_\_\_ Director: \_\_\_\_\_
3. Area: \_\_\_\_\_ Director: \_\_\_\_\_
4. Synthesis Paper Title: \_\_\_\_\_ Date Passed: \_\_\_\_\_

## Proficiency in Language

Language: \_\_\_\_\_ How demonstrated: \_\_\_\_\_ Date Certified: \_\_\_\_\_

## Dissertation, 15 credits

Title: \_\_\_\_\_  
Director: \_\_\_\_\_  
Member: \_\_\_\_\_  
Member: \_\_\_\_\_  
Member: \_\_\_\_\_  
Member: \_\_\_\_\_

Students must take a minimum of 30 credits at the 7xx level. \_\_\_\_\_