



North Dakota State University
College of Human Development and Education
School of Education

**Counselor Education (CNED) 790 Seminar:
Ph.D Seminar
1 Semester Credit hour
Spring 2008: Thursdays 1-2 PM
FLC 210M**

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FLC 210C
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Any students with disabilities or other special needs, who need special accommodations in this course are invited to share these concerns or requests with the instructor as soon as possible.

Course Objectives:

During this course, students will explore issues relevant to counselor education and supervision. Students will increase their understanding of current topics and important issues in counselor education.

Class Policies:

1. Attendance will be taken in each class session. Prompt arrival to every class session is required and not doing so can result in a reduced grade in the course. Students who miss any number of class sessions miss opportunities for the learning and integration of course material and participation in student discussion groups. Any number of absences on the part of students may jeopardize the outcome of their final grade.
2. Assignments are to be turned in on the due date. Assignments turned in past the due date will receive partial credit. Ten percent per day will be deducted for each day assignments are late.

CACREP Content Areas:

Section 2.A.

Doctoral program objectives address the professional leadership roles of counselor education, supervision, advanced counseling practice, and research competencies expected of doctoral graduates.

(CACREP Content Area Continued)
Section 2.D.

2. It is expected that doctoral students will have experiences that are designed to: develop collaborative relationships with program faculty in teaching, supervision, research, professional writing, and service to the profession and the public;

Required Readings:

Students will be required to read journal articles and other resources relevant to the topics discussed in the seminar.

Method of Course Delivery:

Course strategies include reading, reflecting, writing, and discussing a wide variety of topics and readings assigned for the course. The students and the professor will share the responsibility for participating in, and sometimes leading, class discussions about the week's readings. The success of the course largely depends on the interactions of the group members.

Student Performance Evaluation Criteria:

This course is a Pass/Fail graded class. Regular attendance and active participation are required in order to pass the course. Active participation includes being prepared for class by doing the readings, participating in class discussions, and preparing discussion materials in a timely manner.

Academic Dishonesty and Plagiarism:

All work in this course must be completed in a manner consistent with NDSU University Senate Policy, Section 335: Code of Academic Responsibility and Conduct. Please review the following site:

<http://www.ndsu.nodak.edu/policy/335.htm>